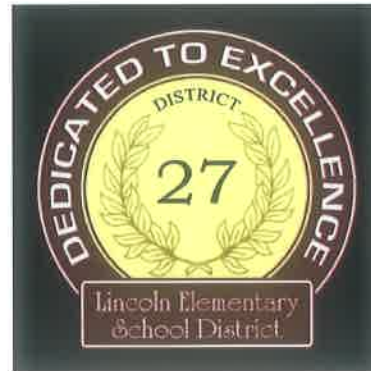


School Improvement Plan



Lincoln Elementary District #27

Principal

Submission Date:

Preliminary Information

| | | | |
|---|---------------------------------|-----------------|--|
| RCTD Number: | | School Name: | |
| District Name: | Lincoln Elementary District #27 | Principal: | |
| Superintendent: | | School Address: | |
| District Address: | 304 8 th St. | City/State/Zip: | |
| City/State/Zip: | Lincoln, IL 62656 | School Phone #: | |
| District Phone #: | 217-732-2522 | School Email: | |
| District Email: | | | |
| Is this plan for a Title I School? Yes No | | | |

Vision

Mission

| | | | |
|--------------------|------------|---------------|------------------|
| Average Class Size | Enrollment | # of Teachers | Student Mobility |
| | | | |

Demographics and School Information

Testing Information

| Attendance Rate % | |
|-------------------------------------|--|
| Truancy Rate % | |
| Mobility Rate % | |
| School Population | |
| Low Income % | |
| Limited English Proficient % | |
| Students with Disabilities % | |
| White, Non-Hispanic % | |
| Black, Non-Hispanic % | |
| Hispanic % | |
| Asian/Pacific Islander % | |
| Native American or Alaskan Native % | |
| Multiracial/Ethnic % | |

| Student Groups | Percentage Meeting/Exceeding Standards | |
|----------------------------|--|------|
| | Reading | Math |
| All | | |
| White | | |
| Black | | |
| Hispanic | | |
| Asian/Pacific Islander | | |
| Native American | | |
| Multiracial/Ethnic | | |
| LEP | | |
| Students with Disabilities | | |
| Economically Disadvantaged | | |

English Language Arts

Data & Analysis Students Meeting & Exceeding Standards on ELA State Tests

| Reading by Student Race/Ethnicity | | | | | | | | | | | |
|-----------------------------------|------|-----|---------|---------|------------|---------|------------------|--------------------------|-------|------------------------------|------------------------------|
| | Year | All | White % | Black % | Hispanic % | Asian % | Native America % | Multiracial/ Ethnic % | LEP % | Students with Disabilities % | Economically Disadvantaged % |
| School | | | | | | | | | | | |
| District | | | | | | | | | | | |
| State | | | | | | | | | | | |

Data & Analysis Students Meeting & Exceeding Standards on ELA State Tests

| Reading By Grade Level | | | | | | | |
|------------------------|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Year | 3 rd Grade | 4 th Grade | 5 th Grade | 6 th Grade | 7 th Grade | 8 th Grade |
| School | | | | | | | |
| District | | | | | | | |
| State | | | | | | | |

Math

Data & Analysis Students Meeting & Exceeding Standards on Math State Tests

| Math by Student Race/Ethnicity | | | | | | | | | | | |
|--------------------------------|------|-----|---------|---------|------------|---------|------------------|--------------------------|-------|---------------------------------|---------------------------------|
| | Year | All | White % | Black % | Hispanic % | Asian % | Native America % | Multiracial/ Ethnic % | LEP % | Students with Disabilities % | Economically Disadvantaged % |
| School | | | | | | | | | | | |
| District | | | | | | | | | | | |
| State | | | | | | | | | | | |

Data & Analysis Students Meeting & Exceeding Standards on Math State Tests

| Math – By Grade Level | | | | | | | |
|-----------------------|------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| | Year | 3 rd Grade | 4 th Grade | 5 th Grade | 6 th Grade | 7 th Grade | 8 th Grade |
| School | | | | | | | |
| District | | | | | | | |
| State | | | | | | | |

School Benchmarking Data

| Reading Star 360 | | | | | | | | | | Math Star 360 | | | | | | | | |
|------------------|---|-----|-----|-----|-----|-----|-----|-----|-----|---------------|-----|-----|-----|-----|-----|-----|-----|-----|
| Year | K | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th | K | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th |
| | | | | | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | | |

| Behavior Data | | | | | | | | | |
|--------------------------|---|-----|-----|-----|-----|-----|-----|-----|-----|
| | K | 1st | 2nd | 3rd | 4th | 5th | 6th | 7th | 8th |
| In School Suspension | | | | | | | | | |
| Out of School Suspension | | | | | | | | | |
| Expulsions | | | | | | | | | |

Data Analysis – What does the School Report Card, Benchmarking and Behavior Data say about the school?

Action Plan

| Action Plan | | |
|-------------|--|--------|
| Priority #1 | | Status |
| Goals | | |
| | | |
| | | |
| | | |
| | | |
| Priority #2 | | Status |
| Goals | | |
| | | |
| | | |
| | | |
| | | |
| Priority #3 | | Status |
| Goals | | |
| | | |
| | | |
| | | |
| | | |